

**Lisa Green**  
Professor  
Department of Linguistics  
University of Massachusetts, Amherst  
Amherst, MA 01003

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### **EDUCATION**

University of Massachusetts, Amherst, Ph.D., 1993; Linguistics  
University of Kentucky, M.A., 1987; English  
Grambling State University, B.S., 1985; English Education

### **ACADEMIC APPOINTMENTS**

Professor, Department of Linguistics, University of Massachusetts, Amherst,  
September 2010-present  
Visiting Associate Professor, Department of Linguistics, Princeton University,  
Fall 2009  
Associate Professor, Department of Linguistics, University of Massachusetts,  
Amherst, 2006-2010  
Associate Professor, Department of Linguistics, University of Texas at Austin,  
2002-2006  
Assistant Professor, Department of Linguistics, University of Texas at Austin,  
1995-2002  
Visiting Assistant Professor, Department of Linguistics, University of  
Massachusetts, Amherst 1997-1998  
Assistant Professor, Program in Linguistics, Department of English, Binghamton  
University 1994-1995

### **PROFESSIONAL EXPERIENCE**

Director of Center for the Study of African American Language, University of  
Massachusetts, 2006-present  
Faculty, Linguistic Society of America Institute, University of Michigan, Ann  
Arbor, 2013  
Faculty, Linguistic Society of America Institute, Massachusetts Institute of  
Technology and Harvard University, 2005  
Postdoctoral fellow, Department of Linguistics, Stanford University, 1993-1994  
Postdoctoral fellow, Program in Linguistics, Temple University 1992-1993

### **HONORS/AWARDS**

Recipient of University of Massachusetts Amherst College of Humanities and  
Fine Arts Outstanding Teacher Award, 2010-2011  
Visiting Fellow at Princeton University, Council of the Humanities Old  
Dominion Fellow, Fall 2009  
University of Massachusetts General Education Fellow, 2008-2009.  
Faculty Research Assignment, University of Texas, 2003

Robert W. Hamilton Book Award for African American English: A Linguistic Introduction, Runner up, University of Texas Cooperative Society, 2003  
 NAFEO's Distinguished Alumni Award, Grambling State University, 2003  
 ASHA Journal Editors' Award for article of the year in *Language, Speech, and Hearing Services in Schools* presented to Seymour, Harry N., Linda Bland-Stewart, Lisa J. Green, for "Difference Versus Deficit in Child African American English," 2000.

### **GRANTS AND FUNDED PROJECTS**

Principal Investigator (with Shelley Velleman, Communication Disorders) (Spring 2009) University of Massachusetts Visioning Grant, "Interdisciplinary Research For Graduate Students," \$5,000.  
 Principal Investigator (with Elizabeth Selkirk) (2008-2009) University of Massachusetts Faculty Research Grant "Intonation in Black and White Varieties of American English" \$4,906.  
 Principal Investigator (2007) University of Massachusetts Small Grant in Support of Diversity Education, "Oral Discourse and Rhetorical Strategies in African American English." \$3, 283.  
 Principal Investigator (2004) University of Texas Research Grant, "Temporal Structure of Discourse in Ex-Slave Narratives," \$5,707.  
 Principal Investigator (2002-2005) National Science Foundation, Grant BCS-0214388 "The Development of Syntactic and Semantic Patterns in Child African American English," \$262,898.  
 Principal Investigator (2002-2003) Spencer Foundation, "The Effect of Specific Linguistic Patterns in African American English on Reading Achievement," \$27,500.  
 Principal Investigator (2002-2003) Research Internship Award for Graduate Student in the Department of Linguistics, Research Internship Program, Office of Graduate Studies, University of Texas at Austin, \$15,500.  
 Principal Investigator (2001) University Cooperative Society Subvention Grant Award, University of Texas at Austin, \$1,200.  
 Principal Investigator (2000-2001) National Science Foundation Grant BCS-0124916, (Supplement for BCS-003158), Research Experiences for Undergraduates, \$5,420.  
 Principal Investigator (2000-2001) National Science Foundation Grant BCS-0003158, "Syntactic and Semantic Patterns in Child African American English," \$17,952.  
 Principal Investigator (1999-2000) Research Internship Award for Graduate Student in the Department of Linguistics, Research Internship Program, Office of Graduate Studies, University of Texas at Austin, \$15,000.  
 Principal Investigator (1997-1998) Faculty Research Grant, University of Massachusetts, Amherst, \$1,500.

### **PUBLICATIONS**

#### **Books**

In preparation. *African American English Through the Years*. Cambridge University Press.

(2011) *Language and the African American Child*. Cambridge University Press.

(2002) *African American English: A Linguistic Introduction*. Cambridge University Press.

#### Edited Volume

(2016) with Veronique LaCoste. *Linguistic Variation*, Special Issue on Child Variation, 15. 2.

#### Refereed Journal Articles

In preparation. "The Linguistic Analysis of African American English," *Annual Review of Linguistics*.

(2004) "Research on African American English: Origins, Description, Theory, and Practice." *Journal of English Linguistics*, 32, 210-229.

(2002) "A Descriptive Study of African American English: Research in Linguistics and Education." *The International Journal of Qualitative Studies in Education*, 15, 673-690.

(2000) "Aspectual *Be*-Type Constructions and Coercion in African American English." *Natural Language Semantics*, 8, 1-25.

(1998) "Remote Past and States in African American English." *American Speech* 73, 115-138.

(1995) "Study of Verb Classes in African American English: Implications for Education." *Linguistics and Education*, 7, 65-81.

#### Refereed Co-authored Journal Articles

(2016) Demographic Dialectal Variation in Social Media: A Case Study of African American English. arXiv:1608.08868v1 [cs.CL].

(2016) Newkirk-Turner, Brandi and Lisa Green. "Verbal -s and Event Marking in Child African American English." *Linguistic Variation Yearbook*. 103-130.

(2007) Roeper, Thomas and Lisa Green. "Node Labels and Features: Stable and Unstable Dialects and Variation in Acquisition." *Linguistic Variation Yearbook* 7, 1-26.

(2007) Green, Lisa and Thomas Roeper. "The Acquisition Path for Aspect: Remote Past and Habitual in Child African American English." *Language Acquisition*. 269-313.

(1998) Seymour, Harry, Linda Bland-Stewart, and Lisa Green. "Difference Versus Deficit in Child African American English." *Language, Speech, and Hearing Services in Schools*, 27, 97-109.

#### Invited Journal Article

(2007) "The Debate about African Influence on African American English: Discourse and Rhetorical Strategies in Ex-Slave Narratives and Prison Work Songs." *International Journal of Africana Studies* 12, 65-79.

#### Chapters in Books

In press. Newkirk-Turner, Brandi and Lisa Green. "African American English and Child Language Impairment." *In Handbook of Child Language Disorders*, 2<sup>nd</sup> edition, Routledge.

- (2015) Green, Lisa and Walter Sistrunk. "Syntax of African American English." In *Oxford Handbook of African American Language*. Oxford University Press.
- (2015) Lisa Green and Jessica White-Sustaita. "Development of Variation." *Oxford Handbook of African American Language*. Oxford University Press.
- (2014) "Force, Focus, and Negation in African American English." In Raffaella Zanuttini and Laurence Horn (eds.). *Micro-syntactic Variation in North American English*. Oxford University Press.
- (2013) "Survey of African American English." In Susanne Michaelis, Phillippe Maurer, Martin Haspelmath, and Magnus Huber (eds.). *Atlas of Pidgin and Creole Language Structure*. Oxford University Press.
- (2009) with Tracy Conner. "Rhetorical Markers in Girls Developing African American Language." In Sonja Lanehart (ed.) *African American Women's Language*. Cambridge Scholars Publishing. 91-109.
- (2007) "Syntactic Variation." In Robert Bayley and Ceil Lucas (eds.) *Sociolinguistic Variation: Theories, Methods, and Applications*. Cambridge University Press. 24-44.
- (2007) "NPs in Aspectual *Be* Constructions." In Marlyse Baptista and Jacqueline Gueron (eds.) *Noun Phrases in Creole Languages: A Syntactic, Semantic and Pragmatic Account*. John Benjamins. 403-420.
- (2005) with Janice Jackson. "Habitual Aspect in Child African American English." In Henk Verkuyl, Henriette deSwart, and Angeliek van Hout (eds.) *Perspectives on Aspect*. Springer. 232-250.
- (2004) "African American Vernacular English." In Edward Finegan and John R. Rickford, (eds.) *Language in the USA: Themes for the 21<sup>st</sup> Century*. Cambridge University Press, 76-91.
- (1998) "Aspect and Predicate Phrases in African American Vernacular English." In Salikoko Mufwene, John R. Rickford, John Baugh, and Guy Bailey, (eds.) *African American English: Structure, History and Use*. 37-68. Routledge.

#### Encyclopedia Entry

- (2006) "African American English." *Encyclopedia of African-American Culture and History: The Black Experience in the Americas*. Macmillan Reference USA.

#### Conference Proceedings

- (2007) "-ing as an Agreement Marker in African American English: Implications for Acquisition." In F. Hoyt, N. Seifert, A. Teodorescu, and J. White (volume editors) and Stephen Wechsler (series editor), *Texas Linguistics Society 9: Morphosyntax of Underrepresented Languages*. Stanford, CA: CSLI Publications. 112-123.
- (2007) with Toya Wyatt and Qiuana Lopez. "Event Arguments and *Be* in Child African American English." In *University of Pennsylvania Working Papers, Selected Papers from NAWAV 35*, 13:2. Philadelphia: University of Pennsylvania. 95-108.
- (2005) with Nikki Seifert and Rebecca Quigley. "Distinctions in Past-Time Marking in Child African American English." In A. Brugos, M. R. Clark-Cotton, and S. Ha (eds.) *Proceedings of the 29<sup>th</sup> Boston University Conference on Language, Development*. Vol. 1. Somerville: Cascadilla Press. 248-259
- (2004) "Syntactic and Semantic Patterns in Child African American English." In W. F. Chiang, E. Chun, L. Mahalingappa, and S. Mehus (eds.) *Proceedings of the Eleventh Annual Symposium About Language and Society*, Texas Linguistic Forum, Vol. 47: pp. 55-69, Austin: University of Texas.
- (2001) "Past Time Reference in Ex-slave Narratives." *Proceedings from the Third Workshop on Spoken and Written Texts. Texas Linguistic Forum*. University

- of Texas at Austin, Department of Linguistics. 1-18.  
 (1994) "A Unified Account of Auxiliaries in African American English."  
*Papers from the Thirtieth Regional Meeting of the Chicago Linguistic Society Volume 2: The Parasession on Variation in Linguistics*. 116-132.

### Book Reviews

- (2003) "Review of *The English History of African American English*." Shana Poplack (ed.). *Journal of Sociolinguistics*, 7, 103-106.  
 (1994) "Review of *Verb Phrase Patterns in Black English and Creole*." Walter F. Edwards and Donald Winford (eds.). In *Journal of Pidgin and Creole Languages*, 9, 192-198.

### INVITED PRESENTATIONS

- "Dialect Matters: Acquisition of Language in African American Speech Communities, Brooklyn College, NY, May 17, 2016.  
 "The Copula, Aspect, and Variation in African American English," University of Greenwich, United Kingdom, Centre for Applied Research and Outreach in Language Education, June, 2015.  
 "Development and Variation in Child African American English," University of Wisconsin, Madison, Language Institute, March, 2015.  
 "Inversion in African American English: When Negation Isn't Enough,"  
 • University of Michigan, Ann Arbor, Department of Linguistics, February 6, 2015  
 • University of Pennsylvania, Philadelphia, Department of Linguistics, February 26, 2015.  
 "Child African American English Speakers: Are They Simply Repeating What They Hear?" University of North Carolina, Chapel Hill, Institute of African American Research, February 2014.  
 "Past in Child African American English," CUNY Graduate Center Department of Linguistics, November 2013.  
 "African American English Through the Years: Hot Topics, Debates, and Research," William Paterson University, Languages and Culture Department, April 2013.  
 "Aspects, Events, and Variation," Yale University Department of Linguistics, February 2013.  
 "African American English Through the Years: From Hot Topics and Debates to Linguistic Research," Language Diversity Lecture Series, Stony Brook University, April 2012.  
 "Multiple Grammars and Dialectal Variation: A View from the Perspective of Language Development," Plenary Talk, International Society for Linguistics of English, Boston University, June 2011.  
 "Dimensions of Variability: Implications for Child African American English," Department of Linguistics, Stanford University, May 2011.  
 "Syntactic and Morphosyntactic Variation in African American English: Evidence from Child Language, Cognitive Science Program, University of Connecticut, April 2010.  
 "Development, Variation, and Shifting in African American English," Department of Communication Disorders, Louisiana State University, Baton Rouge, June 2010.  
 "Dialects, Variation, and Academic Success: The Case of African American English," Summer Seminar in Rhetoric & Composition, Michigan State University, East Lansing, MI, June 2010.

- “Dialects, Variation, and Academic Success: The Case of African American English,” African and African American Studies Summer Institute: Youth-Centered Culturally Relevant Pedagogy, School District of West Palm Beach County, FL June 2010.
- “Negative Inversion Force and Focus in African American English,”
- “Negative Inversion in African American English: Evidence from Child Language,” Department of Linguistics, University of Ottawa, Ottawa, Canada, March 2010.
- “Dialect and the Marketplace: Language, Education, Identity, and Attitudes,” African Diaspora Lecture, Sonja J. Haynes Stone Center Lecture Series, University of North Carolina, Chapel Hill, March 2010.
- “Talking About Time and Events in African American English,” Atlas of Pidgin and Creole Language Studies (APiCS), Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany, November 2009.
- Respondent: Panel 4: “Language Deficits and Differences: Past and Future,” National Academy of Sciences Workshop on the Role of Language in School Learning: Implications for Closing the Achievement Gap. Stanford, CA October 2009.
- “Universals and Variation: What Happens When a Student’s Language Differs from Classroom Language,” Supporting Learning and Writing for all Students: Best Practices in the Teaching of Writing, Western Massachusetts Writing Project Workshop, University of Massachusetts, October 2009.
- “Talking about Time and Events: Language Development and Literacy” Reed College, Portland, OR, April 2009.
- 2-Day Workshop on African American English, Reed College.  
 Day 1: “Defining African American English” (April 11, 2009).  
 Day 2: “Toward a Theoretical Description of African American English” (April 12, 2009).
- “Literacy and Developing African American English-Speaking Children,” American Speech-Language-Hearing Association, Chicago, IL, November 2008.
- “Talking about Events and Time: A View from Developing African American English-Speaking Children in Southwest Louisiana,” Symposium on Louisiana Dialects and Cultures, Louisiana State University, May 2008.
- “Negative Inversion and Negative Focus in African American English,” Georgetown University Department of Linguistics Colloquium, April 2008.  
 University of Rochester Department of Linguistics Colloquium, October 2007.  
 New York University Department of Linguistics Colloquium, March 2007.
- “Communicative Competence and Child African American English,” Meliora Weekend Distinguished Lecture Series, Department of Linguistics and The Frederick Douglass Institute, University of Rochester, October 2007.
- “Temporal Interpretation and Oral Discourse: Prison Work Songs and Ex-slave Narratives,” Washington University, St. Louis, Missouri and Workshop on Discourse, University of Texas, Austin, March 2006.
- “-ing as an Agreement Marker in African American English: Implications for Acquisition,” keynote presentation, Texas Linguistic Forum 9, University of Texas, Austin, November 2005.
- “Developing the Adult Grammar: Variation in Child African American English,” Perspectives on Linguistic Variation Conference, Washington University, St. Louis, Missouri, November 2005.
- “The Development of Tense-Aspect Marking in Child African American English,” Dartmouth College, Hanover, NH, Department of Classics and University of Texas, Austin, Department of Communication Sciences and Disorders, October 2005.
- “Negation and Tense-Aspect Marking in African American English: Early and Adult Grammars,” International Conference on the Linguistics of Contemporary English, University of Edinburgh, Scotland, June 2005.

- “Representations of Blackness in Literature and Media,” University of Texas Literature and Linguistics Workshop, Austin, May 2005.
- “The Development of Tense-Aspect Markers in Child African American English,” Rice University, Houston, TX, Department of Linguistics and University of Massachusetts, Amherst, Department of Linguistics, March 2005 and February 2005.
- “Securing Private Funds for Educational Research: Bridging the Gap Between Linguistics and Education,” LASER (Linking Academic Scholars to Educational Resources) Research and Collaboration Think Tank IX, Norfolk/Virginia Beach, VA, February 2005.
- “Acquisition of Distinctions in Past-Time Marking in Child African American English,” University of Texas Workshop on Aspect, Austin, February 2005.
- “Theory and Practice: Research on African American English and Application in Educational Contexts,” Michigan Linguistics Society, October 2004.
- “Understanding Rules of African American English: Implications for Classroom Instruction,” BEAM, Boston, MA, May 2004.
- “Patterns in Child African American English: Moving Towards the Adult Grammar,” California State University, Fullerton, April 2004.
- “The Emergence of Aspectual Markers in Child African American English, Dr. Martin Luther King, Jr. Presentation” University of Michigan, Ann Arbor, January 2004.
- “D.I.R.E.C.T: A Roadmap to Understanding African American English and Teaching Students to Use the Language of the Marketplace,” workshop presented at the National Alliance of Black School Educators Conference/Dallas Region, Dallas, TX, October 2003.
- “African American English: Rhetoric and Discourse,” seminar presented at the University of Texas, Austin, Writing Center, October 2003.
- “Syntactic and Semantic Patterns in Child African American English,” keynote presentation, SALSA XI, University of Texas, Austin, April 2003.
- “Systematic Uses of African American English,” seminar presented at the University of Texas, Austin, Writing Center, March 2003.
- “African American English and its Speakers: Legitimacy and Socio-Political Issues,” paper presented at Gettysburg College, Gettysburg, PA, February 25, 2003.
- “Negative Inversion in African American English,” paper presented in the Linguistics Program, Department of English, University of Georgia, Athens, February 2002.
- “Study of Verb Classes in African American Language: Implications for Education,” lecture presented at the 10<sup>th</sup> Professional Development Conference for Educators, Academic English Mastery Program, Los Angeles, March 2001.
- “The Man, the Message and the Movement: Why We Celebrate Dr. Martin Luther King, Jr.,” keynote speech presented to Jefferson Davis Parish on the occasion of Dr. Martin Luther King, Jr. Celebration, Jennings, LA, January 2001.
- “Bridging the Gap Between Syntax and Foreign Language Education: The Case of *Wh*-Movement,” lecture presented in the Department of Education, Foreign Language Education Forum, University of Texas at Austin, November 2000.
- “Predicate Coercion and Bare Plural Subjects in *Be*-Type Constructions,” paper presented in the Department of Linguistics, Massachusetts Institute of Technology, November 1999.
- “The Interpretation of Predicates and Bare Plural Subjects in *Be*-Type Constructions: Questions about the Development of *Be* as an Aspectual Marker,” paper presented in the Department of Communication Disorders, University of Massachusetts, Amherst, November 1999
- “Embedded Inversion and Double COMP in African American English,” paper presented in the Linguistics Program, Department of English, Purdue University, April 1998.

- “Semantic and Syntactic Patterns in African American English,” paper presented at the Ebonics Forum, Temple University, October 1997.
- “African American English and Grammar,” lecture presented in the Department of Foreign Language Education, University of Texas at Austin, April 1997.
- “Considering the Convergence and Divergence Controversy in a Theoretical Analysis of the African American English Language System,” paper presented at the Research Symposium in Multicultural Communication Sciences and Disorders, University of Texas at Austin, March 1997.
- “Teaching Grammar: Contexts and Methods, Problems and Possibilities. The African American English Language System,” paper presented at the Conference on College Composition and Communication, Milwaukee, March 1996.

### **PAPERS PRESENTED**

- “Force, Focus, and Negation in African American English,” paper presented at the Linguistic Society of America, Panel: Micro-syntactic Variation in North-American English Three Case Studies in Negation and Polarity, Pittsburgh, PA, January 2011.
- “Resultative Aspect and Past Tense in Child African American English,” paper presented at the Linguistic Society of America, San Francisco, CA, January 2009.
- “Theory and Practice: Research on Varieties of English and Application in Educational Contexts,” paper presented at the Linguistic Society of Southern Africa/Southern Africa Applied Linguistics Association Annual Meeting, Stellenbosch, South Africa, January 2008.
- “Tense-Aspect Distinctions in Child English,” paper presented at the Linguistic Society of America Annual Meeting, Oakland, CA, January 2005.
- “Production and Comprehension of Three *Be*’s in Child African American English,” paper presented at New Ways of Analyzing Variation Conference, University of Michigan, Ann Arbor, October 2004.
- “Rhetorical Strategies and Language Use in Ex-Slave Narratives and Prison Songs,” paper to be presented at the 35<sup>th</sup> Annual Conference on African Linguistics, Panel on Pidgins and Creoles/Speech Varieties, Harvard University, April 2004.
- “The Debate About African Influence on African American English: Discourse and Rhetorical Styles in Ex-Slave Narratives and Prison Work Songs,” paper presented at the Globalizations and the African World Conference, Gettysburg, PA, February 2004.
- “Understanding Rules of African American English: Implications for Classroom Instruction,” paper presented at the National Alliance of Black School Educators, Las Vegas, NV, November 2003.
- “Patterns-Based and Features-Based Approaches to the Assessment of Child African American English: Implications for Communication Disorders and Educational Specialists,” seminar presented at the National Black Association for Speech Language and Hearing, Atlanta, GA, April 2003.
- “Practical Approaches to Incorporating Linguistic Diversity into Linguistics Courses,” paper presented at the Linguistic Society of America Annual Meeting, Atlanta, GA, January 2003.
- “Negative Concord and Negative Inversion in African American English,” paper presented at the Conference on the Semantics of Underrepresented Languages in the Americas, University of Massachusetts, Amherst, April 2001.
- “Past Time Reference in Ex-slave Narratives,” paper presented at the Workshop on the Structure of Text, University of Texas at Austin, October 2000.



- “Null Subjects, PF and Agreement in African American English,” paper presented at the Linguistic Society of America Annual Meeting, Los Angeles, January 1999.
- “Embedded Inversion and Double COMP in Varieties of Nonstandard English,” paper presented at the Linguistic Society of America Annual Meeting, New York, January 1998.
- “Theoretical Analysis of African American English: The Missing Link in the Ebonics Debate,” paper presented at the Creole Workshop, Florida International University, March 1997.
- “Syntactic Patterns in African American English: What Speakers Know about the Language System,” paper presented at the Memphis Research Symposium, University of Memphis, June 1996.
- “Verb Classes in African American English,” paper presented at the National Black Association of Speech-Language and Hearing Association Conference, Milwaukee, April 1996.
- “Auxiliaries in African American English,” paper presented at the Conference on African American English, University of Massachusetts, Amherst, March 1995.
- “The Habitual Operator in African American English,” paper presented at the Linguistic Society of America Annual Meeting, Los Angeles, January 1993.
- “Towards a Semantic Analysis of Aspectual Markers in African American English,” Stanford, CA, paper presented at the Conference on African American English in Schools and Society, Stanford University, June 1992.
- “Consonant Clusters in African American English,” paper presented at New Ways in Analyzing Variation Conference, Georgetown University, October 1991.
- “Intonational Patterns in Black English,” paper presented at New Ways in Analyzing Variation Conference, University of Pennsylvania, October 1990.
- “Auxiliaries and Aspectual Markers in Black English,” paper presented at the African Linguistics Conference, University of Georgia, April 1990.

#### **CO-AUTHORED PAPERS PRESENTED**

- “Rethinking Dialect Density,” paper presented at the American Speech Hearing Language Association Annual Meeting, San Diego, CA, with Valerie Johnson and Brandi Newkirk, November 2011.
- “Node Labels and Features: Stable and Unstable Dialects and Variation,” paper presented with Tom Roeper at Workshop on Locating Variability, University of Massachusetts, April 2008.
- “Rhetorical Markers in Developing African American English Girls’ Language,” paper presented with Tracy Conner at African American Women’s Language Conference, University of Texas, San Antonio, March 2008.
- “Stable Nodes and Unstable Features: A Feature-Based Account of Question Inversion and Negative Inversion in African American English,” paper presented with Tom Roeper and J. Michael Terry at Formal Approaches in Variation in Syntax, York University, York, Great Britain, May 2007.
- “Event Arguments and *Be* in Child African American English,” paper presented with Toya Wyatt and Nikki Seifert at the New Ways of Analyzing Variation Conference, The Ohio State University, Columbus, OH, November 2006.
- “Developmental Patterns in Child African American English: Tense-Aspect Marking and Negative Concord, paper presented with Nikki Seifert, Kendra Lewis, and Jessica White at the University of Texas, Department of Linguistics, Austin, April 2005.
- “Distinctions in Past Marking in Child African American English,” paper presented with Rebecca Quigley and Nikki Seifert at the Boston University Conference on Child Language Development, Boston University, Boston, MA, November 2004.
- “Temporal Structure of Ex-Slave Narratives: Marking Events in the Distant Past,” paper presented with Nikki Seifert at New Ways of Analyzing Variation Conference,

- University of Pennsylvania, Philadelphia, October 10, 2003.
- “Tense and Habitual Aspect in Child African American English,” paper presented with Janice Jackson at Utrecht Conference, Perspectives on Aspect, Utrecht, The Netherlands, December 2001.
- “Difference Versus Disorder in AAE: The Role of Linguistic Theory,” seminar presented with Janice Jackson, Jill deVilliers and Tom Roeper at the American Speech-Language and Hearing Association Convention, Washington, DC, November 2000.
- “Variation and Change in African American Vernacular English,” seminar presented with Karen Pollock, Guy Bailey and Toya Wyatt at the American Speech-Language and Hearing Association Convention, San Antonio, November 1998.
- “A Description of Language Disorders in African American English,” paper presented with Harry Seymour and Ruth Huntley at the American Speech-Language and Hearing Association Conference, Atlanta, November 1991.

### **SYMPOSIUM AND PANELS ORGANIZED**

- “Diversity in Linguistics,” panel at Linguistic Society of America Annual Meeting, Minneapolis, MN, organizer, Lisa Green, January 2014.
- “Child Language Variation: Socio-geographical Significance and Formal Approaches,” panel at Sociolinguistic Symposium 19, Freie Universität Berlin, co-organizers, Véronique LeCoste and Lisa Green, August 2012.
- “Recent Advances in Research in African American English,” organized symposium and presented paper at the Linguistic Society of America Annual Meeting, Washington, DC; panel included Lisa Green, Charles DeBose, John Rickford, Geneva Smitherman and Arthur Spears, January 2001.

### **SERVICE**

#### National

- Director, Center for the Study of African American Language  
 -Summer Dialect Research Project, 2007 and 2009  
 -Summer Teacher Research Project, 2008
- Member, Executive Committee, Linguistic Society of American, 2012-2015
- Co-chair, Linguistic Society of America, Linguistics in Higher Education Committee, 2010-2012
- Member, Linguistic Society of America, Linguistics in Higher Education Committee, 2009-2010
- Chair, Linguistic Society of America, Committee on Ethnic Diversity in Linguistics, 1999-2001
- Member, Linguistic Society of America, Committee on Ethnic Diversity in Linguistics, 1998
- National Science Foundation  
 Panelist, Linguistics Panel, 2005 Fall Cycle  
 Panelist, Linguistics Dissertation Fellowship Review Committee 2000-2001  
 Reviewer, Grant Proposals
- National Research Council  
 Panelist, NRC Ford Foundation Award Review Committee 2000-2001
- Associate Editor, *Journal of English Linguistics*  
 Reviewer for Cambridge University Press  
 Reviewer for University of Alabama Press

Reviewer for National Council of Teachers of English  
 Reviewer for Blackwell (for David Crystal's *A Dictionary of Linguistics and Phonetics*,  
 5<sup>th</sup> edition)  
 Reviewer for *Lingua*  
 Reviewer for *Language and Society*  
 Reviewer for *Journal of Speech, Language, and Hearing Research*  
 Reviewer for *Journal of Child Language*  
 Reviewer for New Ways of Analyzing Variation  
 Reviewer for Northeast Linguistics Society  
 Reviewer for Texas Linguistic Society

### Community

Professional Development, "Bridging the Gap Between Standard and Non-Standard  
 English: The Case of African American English," Springfield Central High  
 School, Springfield, MA, August 2009.  
 ABC Reading Program, Lake Arthur, LA, Coordinate summer reading program activities  
 and teach summer reading classes to students ages 3-14. 1996-present.

### University of Massachusetts

#### Department of Linguistics

Graduate Program Director	Fall 2013-2016
Admissions	2006-2007
Job Search	2006-2007

#### University

Faculty Senate	Fall 2011-present
Institutional Review Board	Fall 2011-present
Strategic Planning Committee, Undergraduate Curriculum	Spring 2013
Undergraduate Education Council, Co-chair, Undergraduate Education Council	Spring 2009-2011 2011-present

### **RESEARCH CONSULTING**

Consultant for "Tense and Subject-verb Agreement in Southern African American  
 English and Southern White English by Dialect Density and SLI Status,"  
 Principal Investigator: Janna Oetting, Louisiana State University, 2009-2012.  
 Consultant for Psychological Corporation for the Clinical Evaluation of Language  
 Fundamentals test, 2001-2003.  
 Consultant for "Development and Validation of a Language Test for Children Speaking  
 Non-Standard English: A Study of Children Who Speak African American  
 English," Principal Investigator: Professor Harry N. Seymour, University of  
 Massachusetts, Amherst, 1998-2003.

### **PROFESSIONAL ORGANIZATIONS**

Linguistic Society of America (LSA)  
 International Society for Linguistics of English (ISLE)